## Janine Pease, D. Ed. – Biography July 2018

**Tribal Affiliation and Education.** Janine Pease, life-long American Indian educator, is an enrolled Crow Indian, also Hidatsa, English and German. Her traditional Crow Indian name is *Ukchiiwaagii’dee iishit’cheesh* – One Who Loves to Pray. She is a member and child of the Newly Made Lodge Clan, the Nighthawk Dance Society and the Valley of the Chiefs District of the Crow Nation. She resides in Hardin, Montana, with her granddaughter Tillie and great-granddaughter Serena. Janine is the mother of two, Roses Holds The Enemy (42) and Buddy Windy Boy (39), and grandmother of six: Tillie (20), Kayden (17), Tanner (14), Sannah (11), Sarah (8) and Swift (5), and great granddaughter Serena (5)

**Education.** Janine holds undergraduate degrees in sociology and anthropology from Central Washington University (1970), and master’s and doctorate degrees in adult and higher education from Montana State University - Bozeman (1987 and 1994).

**Professional Positions.** Dr. Pease is a faculty member in social science and humanities, accreditation liaison officer and principal of the Chickadee Lodge Language Immersion School at Little Big Horn College in Crow Agency, Montana (Dec 2012-present). She served as Cabinet Head for Education - Crow Nation (2010-12), the Fort Peck Community College Vice President for Academic and Vocational Programs in Poplar MT (2008-2010), and Rocky Mountain College Vice President for American Indian Affairs (2003-2008). She was an independent program consultant and strategic planner for tribal colleges (2001-2003). Dr. Pease served as President of Little Big Horn College in Crow Agency, Montana for 18 years (1982 – 2000). Her earlier career positions in adult, vocational and higher education were in the states of Washington, Arizona and Montana (1971-1982).

**Awards and Honors**. Awards and honors given Dr. Pease are the NIEA Indian Educator of the Year in 1990, the MacArthur Fellowship Award in 1994, the Montana ACLU Jeanette Rankin Award in 1989, one of the “One Hundred Montanan’s of the Century” by the *Missoulian Magazine-2000,* one of the fourteen most important American Indians leaders of the twentieth century in *New Warriors*, by R. David Edmunds (University of Nebraska Press), and a Humanities Hero by Humanities Montana in 2014.

**National, State and Tribal Service**. Dr. Pease served on the boards of the American Indian Higher Education Consortium (1982-2000) and the American Indian College Fund (1988-1998). She was appointed to the Indian Nations At Risk Task Force ---U.S. Department of Education (1987-1989), the National Advisory Council on Indian Education (1990-95), and the White House Initiative on Tribal Colleges and Universities Board (1996-00). In Montana, she served on the decennial Districting and Apportionment Commission as Presiding Officer (1999-2003, appointed by the Montana Supreme Court), the Human Rights Commission (2003-2006), and the University System Board of Regents/Montana Board of Education (2006-2011).

**American Indian Voting Rights.** Dr. Pease was the lead plaintiff in *Windy Boy v. Big Horn County, et. al,* wherein at-large election schemes were found by the Billings federal district court to dilute American Indian votes. The court mandated proportionate American Indian majority school board zones (2 of 5) for Hardin School Board and Big Horn County commissioner districts (1 of 3). Dr. Pease helped found the Western Native Voice, a non-profit organization for American Indian voter education (Billings MT 2011-13), and the Crow Language Consortium, a non-profit for Crow language teachers and language materials development (2014-present).

**Publications.** Dr. Pease wrote a bi-weekly column for the *Big Horn County News*, “*Baawaa’lilaau* – Gives Advice,” on early literacy, language learning, school-aged and higher education (2013-17). In 2006, the Leadership Conference on Civil Rights commissioned Dr. Pease, Laughlin McDonald of the ACLU and Richard Guest of the Native American Rights Fund to coauthor “American Indian Voting Rights in South Dakota-1982-2006.” The W. K. Kellogg and Lannan Foundations with the American Indian College Fund commissioned Dr. Pease’s research and report: “Native American Language Immersion: Innovative Education for Families and Children,” 2004. Additional publications are “New Voices: Ancient Words” in the *Tribal College Journal of American Indian Higher Education,* Spring 2004, and “The Enactment of the Tribal Colleges Act”, in the *American Indian Education Journal,* Spring 2003, and in the *Tribal College Journal,* Fall 2016 and Winter 2017. Her doctoral study is “The Tribally Controlled Colleges Act of 1978: An Expansion of Indian Self-Determination,” Montana State University, 1994. She was co-editor and co-author of *American Indian Stories of Success: New Visions of Leadership in Indian Education,* with Linda Warner, Gerald Gipp and James Shanley, Praeger Press, 2015.